

**PSYC 1101 - I: GENERAL PSYCHOLOGY  
FALL 2022**



**Georgia Institute  
of Technology**

**INSTRUCTOR:** Meghan Babcock, Ph.D.

**EMAIL:** meghan.babcock@psych.gatech.edu

**OFFICE HOURS:** Wednesdays 11:00-12:00pm (virtual) & by appointment

**OFFICE HOURS ZOOM:** <https://gatech.zoom.us/j/93658727483>

**LECTURE:** Tuesday/Thursday 3:30-4:45pm

**LOCATION:** Weber SST III, Room 2

**GRADUATE TEACHING ASSISTANT:** LaTajah Lambey

**EMAIL:** llambey3@gatech.edu

**OFFICE HOURS:** Thursdays 11:00-12:00pm

**OFFICE HOURS (VIRTUAL):** [Zoom Link](#)

**OFFICE HOURS (IN PERSON):** J.S. Coon, Room G80

**REQUIRED E-TEXTBOOK & QUIZZING PLATFORM**

ISBN: 9781640872370

Waymaker Introduction to Psychology from Lumen Learning

Purchasing Instructions: <https://www.youtube.com/watch?v=9d4VqZhCN30>



**E-TEXTBOOK & QUIZZING PLATFORM DETAILS:** We will use Waymaker Introduction to Psychology instead of a traditional textbook. Waymaker provides our course materials digitally inside Canvas. There is no separate textbook; everything you need is in the Canvas course. You can access the e-Book, embedded videos, quizzes, and more through Canvas.

**IN CLASS ONLINE COMPONENT:**



**SOCRATIVE:** Required for in-class participation.

Can be used on mobile device (Socrative app) or in a browser ([www.socrative.com](http://www.socrative.com)).

No fee or registration is required for Socrative.

**COURSE DESCRIPTION:** General Psychology is a broad survey of the major topics in psychology, including research methodology, biological and social factors influencing behavior, development, learning, memory, personality, and psychological disorders.

**LEARNING GOALS:** At the end of this course, you should be able to:

- Demonstrate familiarity with major psychological concepts, theoretical perspectives, and empirical findings and apply them to human behavior, personal experiences, and current events
- Identify and explain the variety of research methods used by psychologists
- Describe the basic processes underlying a variety of psychological phenomena, including development, learning, memory, and consciousness
- Discuss the ways that environmental and biological processes contribute to psychological phenomena
- Explain the fundamental changes in behavior and mental processes that occur during the lifespan
- Discuss how groups and individuals influence behavior and attitudes
- Identify factors that contribute to an individual's personality and attitudes
- Recognize psychological disorders
- Demonstrate effective writing skills

**COURSE FORMAT:** Lectures are designed to reinforce and supplement the course readings, so lectures may include material that is not covered in the readings. You are responsible for all material covered in class, including lecture slides and lecture content, activities, video clips, demonstrations, and announcements. It is important that you:

- Arrive to class on time.
- Participate actively and constructively during in class activities and discussions.
- Do not use phones during class time.

**TECHNOLOGY RECOMMENDATIONS:** The use of phones in class is not permitted except when completing an in-class quiz or activity. I recommend that you take notes by hand on the general points we discuss in class and then use technology after class to help you expand on and clarify your understanding of the course material. The results of empirical studies suggest that the use of electronics during class can be a distraction to you and your peers and can negatively affect your academic performance. See Canvas for articles relevant to the effect of technology in the classroom on academic performance.

#### ASSESSMENT OF LEARNING:

1. 4 Exams	400 points (100 points each)
2. 12 Lumen End of Chapter (EoC) Quizzes	60 points (5 points each)
3. 7 Course Assignments	70 points (10 points each)
4. In-Class Quizzes / Activities	50 points
4 Credit Research Exposure Program	Required – 0 points – See page 7 of Syllabus
<b>Total Points</b>	<b>580 Points Possible</b>

- 1. Exams:** A total of four (4) exams worth 100 points each will count towards your final grade. The fourth exam will take place during finals week and *is not cumulative*. The topics for each exam will include lectures, textbook, and in-class assignments and activities. The format for all exams will be multiple choice. Exams will be administered in person via paper and pencil during class time.
- 2. Lumen End of Chapter (EoC) Quizzes:** A total of twelve (12) EoC quizzes worth 5 points each will be due over the course of the semester. The EoC quizzes will be due after we cover a chapter in lecture (e.g., EoC Quiz for Chapter 1 will be due after we cover Chapter 1 in lecture, and so on). The EoC quizzes are to be completed outside of class and completed by the assigned deadline in our course syllabus and in Canvas. You will have a maximum of 2 attempts on each of the EoC Quizzes and your highest grade will be recorded for credit. **NO LATE (AND/OR MISSING OR BLANK) END OF CHAPTER QUIZ SUBMISSIONS WILL BE ACCEPTED BEYOND THE DUE DATE LISTED IN CANVAS unless you have an [Institute Approved Absence](#) or official letter from the [Dean of Students](#).**
- 3. Assignments:** A total of seven (7) written assignments worth 10 points each will be due over the course of the semester. These assignments are to be completed outside of class and submitted to Canvas prior to the assigned deadline in our course syllabus and in Canvas. These assignments must be typewritten. Additional information and assignment rubrics will be posted on Canvas.
  - All seven (7) written assignments must be typewritten and follow the style guides provided to you on Canvas or in the assignment instructions. Due dates for these assignments can be found in the course schedule and in Canvas. All seven (7) assignments must be submitted electronically via Canvas by the assigned due date and time. A 10-minute window will be added to these 7 assignments (that is, **ONLY** these 7 assignments will be accepted up to 10 minutes past the deadline listed in the syllabus). This 10-minute window only applies to these 7 assignments, and does not apply to Exams, EoC quizzes, In-Class Quizzes/Activities, or any other assignments. **NO LATE (AND/OR MISSING OR BLANK) ASSIGNMENTS WILL BE ACCEPTED BEYOND THE 10-MINUTE WINDOW FOR ANY OF THESE 7 ASSIGNMENTS unless you have an [Institute Approved Absence](#) or official letter from the [Dean of Students](#).**
  - All assignments must be your own writing and must not be assignments that you have submitted in previous assignments in other courses (i.e., do not self-plagiarize). Using someone else's words or idea without giving credit is plagiarism. Any student suspected of cheating or plagiarizing on a quiz, exam, or assignment will be reported to the Office of Student Integrity, who will investigate the incident and identify the appropriate penalty for violations. See <http://www.catalog.gatech.edu/policies/honor-code/> or <http://www.catalog.gatech.edu/rules/18/> for information on Georgia Tech's Academic Honor Code. If you are unsure if a particular situation involves plagiarism or other fraud, please stop by and see your instructor.

**4. In-Class Quizzes / Activities:** Attendance is expected for this course. A series of unannounced in-class quizzes and activities will be administered throughout the semester. Quizzes/activities will be given at different points during class time (beginning, middle, or end), so it is important that you arrive to class on time and stay for the entire duration of the class. This should encourage you to attend class on time, keep up with your readings and assignments, and engage in class discussion.

- **In-Class Quizzes:** The unannounced in-class quizzes will cover previously learned material (in the previous class session or earlier in that particular class session) and will be multiple-choice, fill-in-the-blank, and short answer. You will receive credit for an in-class quiz if you earn at least a 75% (for example, 4 out of 5 questions correct on a given quiz).
- **In-Class Activities:** Credit for unannounced in-class activities will be based on your contribution to the activity and the accuracy of your responses.
  - **Combination of In-Class Quizzes and Activities:** In many cases, we will have both in-class quizzes and activities during a given class session. On these days, participation and completion of all components (quizzes and activities) are required to earn credit for that session. Completing one but not the other (e.g., earning 75% on a quiz but not completing the activity) will not earn credit for that day.
- Although I cannot predict how many quizzes and activities will be given over the course of the semester, you may miss 1 quiz/activity day (only 1 day!) without any penalty to your grade.
- **Missed quizzes/activities** can only be made up with an [Institute Approved Absence](#) or an official letter from the [Dean of Students](#) and must be completed within **7 days** of the original quiz/activity day. **No exceptions will be made to this policy.** It is your responsibility to contact the instructor to make up missed quizzes/activities.

**LATE (AND/OR MISSING OR BLANK) ASSIGNMENTS:** ALL assignments and exams must be submitted by the due date. There are no time extensions for the End of Chapter (EoC) Quizzes. A 10-minute window will be added to the 7 course assignments (that is, only the 7 course assignments will be accepted up to 10 minutes past the deadline listed in the syllabus). There are no time extensions for in-class quizzes/activities.

**NO LATE (AND/OR MISSING OR BLANK) ASSIGNMENTS OR EXAMS WILL BE ACCEPTED BEYOND THE DUE DATES** unless you have an [Institute Approved Absence](#) or official letter from the [Dean of Students](#).

**GRADING SCALE:**

<b>A</b>	519 – 580 points
<b>B</b>	461 – 518.999 points
<b>C</b>	403 – 460.999 points
<b>D</b>	345 – 402.999 points
<b>F</b>	344.999 points or fewer

**This grading scale already incorporates rounding. NO exceptions will be made for further rounding.**

**DO NOT CONTACT YOUR INSTRUCTORS REGARDING FINAL GRADE ROUNDING.**

**PASS/FAIL GRADING OPTION:** Students taking this course pass/fail must earn a minimum of 403.00 points (letter grade minimum of “C”) or better to pass and earn a satisfactory grade (“S”). Students earning less than 403.00 points will receive an unsatisfactory grade (“U”) for the course.

**ADDITIONAL READINGS:** Additional readings may be added during the semester. Canvas announcements will be sent out when these are assigned. Students will be responsible for obtaining and reading all materials before the class in which they are to be discussed.

**EMAIL CORRESPONDENCE:** Please put the course information (PSYC 1101) in the subject of all emails.

**MAKE-UP EXAMS:** Make-up exams may **ONLY** be scheduled for [Institute Approved Absences](#) or with an official letter from the [Dean of Students](#). Documentation must be provided **PRIOR** to scheduling a make-up exam.

**RESPECT AND CONSIDERATION:** Please be respectful and considerate of others in the class. This includes showing up for class on time and being kind to your classmates during discussion and in-class activities.

**ACADEMIC DISHONESTY:** Academic dishonesty is an unacceptable mode of conduct and will not be tolerated in any form. All persons involved in academic dishonesty will be reported and disciplined in accordance with the University regulations and procedures, which may include suspension or expulsion from the University. Please take time to review Section XIX Student Code of Conduct, Rules and Regulations section of the Georgia Institute of Technology General Catalog for more information. Note that according to the Student Code of Conduct, plagiarism is defined as the “submission of material that is wholly or substantially identical to that created or published by another person or persons, without adequate credit notations indicating authorship.” If you take someone else’s words, ideas, or structure of their argument (whether it is a published author or fellow classmate), this is considered plagiarism. All papers in this course will be compared against each other and the Internet for plagiarism. For information on Georgia Tech's Academic Honor Code, please visit <http://www.catalog.gatech.edu/policies/honor-code/> or <http://www.catalog.gatech.edu/rules/18/>. Any student suspected of cheating or plagiarizing on a quiz, exam, or assignment will be reported to the Office of Student Integrity, who will investigate the incident and identify the appropriate penalty for violations.

**ACCOMMODATIONS:** If you are a student with learning needs that require special accommodation, contact the Office of Disability Services at (404) 894-2563 or <http://disabilityservices.gatech.edu/>, as soon as possible, to make an appointment to discuss your special needs and to obtain an accommodations letter. Please also e-mail me as soon as possible in order to set up a time to discuss your learning needs.

**STUDENT-FACULTY EXPECTATIONS AGREEMENT:** At Georgia Tech we believe that it is important to strive for an atmosphere of mutual respect, acknowledgement, and responsibility between faculty members and the student body. See <http://www.catalog.gatech.edu/rules/22/> for an articulation of some basic expectation that you can have of me and that I have of you. In the end, simple respect for knowledge, hard work, and cordial interactions will help build the environment we seek. Therefore, I encourage you to remain committed to the ideals of Georgia Tech while in this class.

**STATEMENT OF INTENT FOR INCLUSIVITY:** As a member of the Georgia Tech community, I am committed to creating a learning environment in which all my students feel safe and included. Because we are individuals with varying needs, I am reliant on your feedback to achieve this goal. To that end, I invite you to enter dialogue with me about the things I can stop, start, and continue doing to make my classroom an environment in which you feel safe to participate in learning.

## TENTATIVE COURSE SCHEDULE – FALL 2022

WEEK	DATE	CLASS TOPIC	READINGS	DUE
1	Tuesday 8/23	1: Psychological Foundations	Chapter 1	
	Thursday 8/25			
2	Tuesday 8/30	2: Psychological Research	Chapter 2	EoC 1 Quiz Due
	Thursday 9/1			1: TED Talk Due
3	Tuesday 9/6	3: Biopsychology	Chapter 3	EoC 2 Quiz Due
	Thursday 9/8			
4	Tuesday 9/13	Catch-Up Day		EoC 3 Quiz Due 2: Research Article Due
	Thursday 9/15	EXAM 1	Chapters 1 – 3	
5	Tuesday 9/20	4: States of Consciousness	Chapter 4	
	Thursday 9/22			
6	Tuesday 9/27	5: Thinking & Intelligence	Chapter 5	EoC 4 Quiz Due 3: Dream Journal Due
	Thursday 9/29			
7	Tuesday 10/4	6: Memory	Chapter 6	EoC 5 Quiz Due
	Thursday 10/6			
8	Tuesday 10/11	Catch-Up Day		EoC 6 Quiz Due 4: Memory Task Due
	Thursday 10/13	EXAM 2	Chapters 4 – 6	
9	Tuesday 10/18	FALL BREAK – NO CLASS		
	Thursday 10/20	7: Learning	Chapter 7	
10	Tuesday 10/25	8: Lifespan Development	Chapter 8	EoC 7 Quiz Due
	Thursday 10/27			
11	Tuesday 11/1	9: Social Psychology	Chapter 9	EoC 8 Quiz Due 5: Toy Task Due
	Thursday 11/3			
12	Tuesday 11/8	Catch-Up Day		EoC 9 Quiz Due
	Thursday 11/10	EXAM 3	Chapters 7 – 9	
13	Tuesday 11/15	10: Personality	Chapter 10	
	Thursday 11/17			
14	Tuesday 11/22	11: I-O Psychology	Chapter 11	EoC 10 Quiz Due 6: Personality Test Due
	Thursday 11/24	THANKSGIVING – NO CLASS		
15	Tuesday 11/29			
	Thursday 12/1	12: Psychological Disorders	Chapter 12	EoC 11 Quiz Due 7: I/O Task Due
16	Tuesday 12/6			EoC 12 Quiz Due
	Tuesday 12/6	RESEARCH EXPOSURE REQUIREMENT (SEE PG. 7)	4 CREDIT REQUIREMENT	DUE BY 11:59PM
	Tuesday 12/13	EXAM 4	Chapters 10 – 12	2:40-3:55pm

**NOTE:** Content in the “DUE” column indicates that you have an assignment due that day by class time. See the tables below for the due dates of assignments.

**Any changes to the course schedule will be announced in class and a new version will be posted on Canvas.**

## 7 Course Assignments

Worth 10 points each

ASSIGNMENT	DUE
1: TED Talk	9/1 by 3:30pm
2: Research Article	9/13 by 3:30pm
3: Dream Journal	9/27 by 3:30pm
4: Memory Task	10/11 by 3:30pm
5: Toy Task	11/1 by 3:30pm
6: Personality Test	11/22 by 3:30pm
7: I/O Task	12/1 by 3:30pm

## 12 End of Chapter (EoC) Quizzes

Worth 5 points each

EoC Quiz	DUE
Chapter 1: Psychological Foundations	8/30 by 3:30pm
Chapter 2: Psychological Research	9/6 by 3:30pm
Chapter 3: Biopsychology	9/13 by 3:30pm
Chapter 4: States of Consciousness	9/27 by 3:30pm
Chapter 5: Thinking & Intelligence	10/4 by 3:30pm
Chapter 6: Memory	10/11 by 3:30pm
Chapter 7: Learning	10/25 by 3:30pm
Chapter 8: Lifespan Development	11/1 by 3:30pm
Chapter 9: Social Psychology	11/8 by 3:30pm
Chapter 10: Personality	11/22 by 3:30pm
Chapter 11: Industrial-Organizational	12/1 by 3:30pm
Chapter 12: Psychological Disorders	12/6 by 3:30pm

## 4 Exams

Worth 100 points each

EXAM	DAY/TIME
Exam 1	9/15 - 3:30pm
Exam 2	10/13 - 3:30pm
Exam 3	11/10 - 3:30pm
Exam 4	12/13 - 2:40pm



## Research Exposure Requirement | School of Psychology | Georgia Institute of Technology

We in the School of Psychology believe that exposure to research is essential to gaining a better understanding of the scientific study of human behavior. Being involved in research is a good way to experience the scientific study of human behavior first-hand and learn about the scientific enterprise.

**RESEARCH EXPOSURE REQUIREMENT:** You have **3 options** to experience research activity to fulfill the Research Exposure Requirement for PSYC 1101: **(Option 1)** SONA, **(Option 2)** Article Critiques, or **(Option 3)** A combination of both SONA and Article Critiques. You must earn a total of **4 Research Credits in this course**, regardless of which option you choose. The **deadline** to earn SONA credits is **December 6<sup>th</sup> by 11:59pm** and the deadline to submit Article Critiques is also **December 6<sup>th</sup> by 11:59pm**.

**OPTION 1. SONA Research Participation:** Experience research as a volunteer participant in studies conducted in the School of Psychology at GT. You can learn about and sign up for experiments on the GT Experiment Management website, SONA: [gatech-psych.sona-systems.com](https://gatech-psych.sona-systems.com). **Please view the SONA documentation in our Canvas page for more details.**

- **To meet the course requirement with SONA, you must participate in 4 credits of SONA research.** Research credits must be completed by December 6<sup>th</sup>. Unsuccessful completion of all research credits can result in up to a letter grade reduction toward your final grade in the course. You will not earn points for completing research credits; by completing 4 credits of research, you get to keep the points you earned throughout the semester on Exams, EoC quizzes, Assignments, and In-Class Quizzes/Activities.
- Participation in research will take place outside of class. You are not excused from class to participate in research (i.e., do not schedule research participation during class time).
- In order to receive credit for your participation, you must "assign" the research credit to this class (**PSYC 1101 - Babcock**). At the end of the semester, I will receive a report that shows whether you completed research credit and how much credit you assigned to this course. You have until **December 6<sup>th</sup> at 11:59pm** to complete your research participation and assign the credits to our course.
- When students sign up for studies, it is important that they show up at the appointed time or cancel their appointments 24 hours in advance. Missed appointments are problematic because of the time and opportunities lost such as depriving other students from taking that spot and the lost time of the researchers. **If there are two unexcused missed appointments during the semester, the student will no longer be able to sign up for studies.** In this case, the remaining requirement must be fulfilled with Article Critiques (see Option 2 below). Arriving late to an appointment may constitute a missed appointment if the researcher is not able to accommodate the student in the remaining time.

**OPTION 2. Article Critiques:** Experience research by locating, reading, and critiquing empirical articles. Please view the Article Critique folder in our Canvas page for more details.

- **To meet the course requirement with Article Critiques, you must submit 4 article critiques (1 research credit per article critique) of 4 different empirical articles on a topic of your choice.** Article critiques must be submitted to Canvas by December 6<sup>th</sup>. Unsuccessful completion of all research credits can result in up to a letter grade reduction toward your final grade in the course. You will not earn points for completing research credits; by completing 4 credits of article critiques, you get to keep the points you earned throughout the semester on Exams, EoC quizzes, Assignments, and In-Class Quizzes/Activities.
  - **How can you find eligible articles for critiques?** (1) <https://www.library.gatech.edu>, (2) Find-Borrow-Request, (3) Databases; (4) PsycINFO.
  - **See Canvas for Article Critique assignment directions.**

**OPTION 3: A Combination of both SONA Research Participation and Article Critiques:** Experience research as a SONA participant and complete article critiques to earn the required 4 research credits.

- **Example of All 4 Research Credits Completed:** You completed 2 credits of SONA research and 2 article critiques to earn the required 4 research credits.
- **Example of Only 3 Research Credits Completed:** You completed 2 credits of SONA research and 1 article critique for 3 research credits, and the requirement is 4 research credits. This would result in 15.5 points being deducted from your total course points earned at the end of the semester.

### Research Exposure Program Requirement | Grading

NUMBER OF RESEARCH CREDITS	POINT DEDUCTIONS
All 4 Research Credits Completed	-0 points from total course points earned
Only 3 Research Credits Completed	-15.5 points from total course points earned
Only 2 Research Credits Completed	-31 points from total course points earned
Only 1 Research Credit Completed	-46.5 points from total course points earned
0 Research Credits Completed	-62 points from total course points earned

## CAMPUS RESOURCES FOR STUDENTS

In your time at Georgia Tech, you may find yourself in need of support. Below you will find some resources to support you both as a student and as a person.

### ACADEMIC SUPPORT

- Center for Academic Success <http://success.gatech.edu>
  - 1-to-1 tutoring <http://success.gatech.edu/1-1-tutoring>
  - Peer-Led Undergraduate Study (PLUS) <http://success.gatech.edu/tutoring/plus>
  - Academic coaching <http://success.gatech.edu/coaching>
- Residence Life's Learning Assistance Program  
<https://housing.gatech.edu/learning-assistance-program>
  - Drop-in tutoring for many 1000 level courses
- OMED: Educational Services (<http://omed.gatech.edu/programs/academic-support>)
  - Group study sessions and tutoring programs
- Communication Center (<http://www.communicationcenter.gatech.edu>)
  - Individualized help with writing and multimedia projects
- Academic advisors for your major <http://advising.gatech.edu/>

### PERSONAL SUPPORT

- The Office of the Dean of Students: <http://studentlife.gatech.edu/content/services>; 404-894-6367; Smithgall Student Services Building 2<sup>nd</sup> floor
  - You also may request assistance at [https://gatech-advocate.symplicity.com/care\\_report/index.php/pid383662?](https://gatech-advocate.symplicity.com/care_report/index.php/pid383662?)
- CARE (Center for Assessment, Referral and Education): committed to the health and well-being of our campus community. Located on the first floor of the Smithgall Student Services (Flag) Building, CARE is the primary resource for mental health support at GT.
  - Call 404-894-3498 for more information.
  - Website: <https://care.gatech.edu>
- Counseling Center: <http://counseling.gatech.edu>; 404-894-2575; Smithgall Student Services Building 2<sup>nd</sup> floor
  - Services include short-term individual counseling, group counseling, couples counseling, testing and assessment, referral services, and crisis intervention. Their website also includes links to state and national resources.
  - Students in crisis may walk in during business hours (8am-5pm, Monday through Friday) or contact the counselor on call after hours at 404-894-2204.
- Students' Temporary Assistance and Resources (STAR): <http://studentlife.gatech.edu/content/need-help>
  - Can assist with interview clothing, food, and housing needs.
- Stamps Health Services: <https://health.gatech.edu>; 404-894-1420
  - Primary care, pharmacy, women's health, psychiatry, immunization and allergy, health promotion, and nutrition
- OMED: Educational Services: <http://www.omed.gatech.edu>
- Women's Resource Center: <http://www.womenscenter.gatech.edu>; 404-385-0230
- LGBTQIA Resource Center: <http://lgbtqia.gatech.edu/>; 404-385-2679
- Veteran's Resource Center: <http://veterans.gatech.edu/>; 404-385-2067
- Georgia Tech Police: 404-894-2500

### QUICK LINKS

- [CARE](#): The Center for Assessment, Referral, and Education
- [Counseling Center](#): Clients are served with our full range of services.
- [Stamps Health Services](#)
- [Tutoring and Academic Support](#)
- [Academic Advising](#) units will provide a mixture of in-person and virtual services for appointments, as well as drop-in advising.
- For more information, visit [Campus Operations and Student Services Resources](#).



## INFORMATION RELATED TO COVID-19

Students are expected to be familiar with and abide by the Institute guidelines, information, and updates related to Covid-19. Find campus operational updates, Frequently Asked Questions, and details on campus surveillance testing and vaccine appointments on the [Stamps Health Services site](#). All faculty, staff and students are strongly encouraged to get vaccinated and to test weekly. Getting vaccinated and tested weekly at Tech is simple and free, and direct communications campaigns and forthcoming rewards for new and returning students, faculty, and staff to support this effort are underway.

**Student Illness or Exposure to Covid-19:** During the semester, you may be required to quarantine or self-isolate to avoid the risk of infection to others. Quarantine is the separation of those who have been exposed to someone with Covid-19 but who are not ill; isolation is the separation of those who have tested positive for Covid-19 or been diagnosed with Covid-19 by symptoms.

- If you are ill and unable to do course work this will be treated similarly to any student illness. The Dean of Students will have been contacted when you report your positive test or are told that it is necessary to quarantine and will notify me that you may be unable to attend class events or finish your work as the result of a health issue. I will not be told the reason. After the Dean of Students notification is sent out to your instructors, please contact me to discuss details about completing missed assignments or work.

### Important Covid-19 Links:

- Please complete the [Daily Self-Screen Questionnaire](#).
- Isolation and Quarantine: <https://health.gatech.edu/coronavirus/isolation-quarantine>
- Weekly asymptomatic surveillance testing should be part of everyone's regular routine, regardless of vaccination status. Details here: <https://health.gatech.edu/coronavirus/testing>
- Vaccine clinics are widely available on campus: <https://health.gatech.edu/coronavirus/vaccine>
  - Georgia Tech continues to strongly encourage all faculty, staff, and students to receive a Covid-19 vaccine. It is not mandatory. Georgia Tech's vaccine clinics are still available on campus. It has been expanded to include family members of Georgia Tech faculty, staff, and students. This applies to spouses, domestic partners, and dependent children ages 12 and older. Visit the [Covid-19 Vaccines at Georgia Tech site](#) for details on making a vaccine appointment for yourself or your family members.
  - Mitigation Measures on Campus: [https://www.news.gatech.edu/news/2021/08/11/mitigation-measures-continue-campus-life?utm\\_campaign=daily-digest&utm\\_medium=email&utm\\_source=dd-article:17991|2021-08-12](https://www.news.gatech.edu/news/2021/08/11/mitigation-measures-continue-campus-life?utm_campaign=daily-digest&utm_medium=email&utm_source=dd-article:17991|2021-08-12)